

Challenges of Virtual Instruction during the COVID-19 Pandemic in Accounting Classrooms

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ABSTRACT The purpose of the study was to explore challenges of Virtual Instruction during the COVID-19 Pandemic in Accounting Classrooms. A qualitative research approach and a case study design was used. 10 Accounting teachers were purposively selected. Thematic data analysis was used. The study shows challenges of virtual classroom like lack of teacher readiness, and ready infrastructure to support the virtual learning. The study concludes that rural schools and those that are in semi-urban areas needs to be priorities when technology resources are distributed. Teachers who are in rural and semi-urban areas needs to be up-skilled with technological skills. The study recommends that Network companies should partner with education sector in order to supply data, connectivity, and accessibility by zero- rising then to support virtual classroom learning. After the COVID-19 all teachers should be encouraged to attend various forms of online workshops in order to improve their understanding of online teaching.